

IPAC Meeting  
Friday, Oct 20, 2017  
10:00 a.m.

Committee Members attending:

Ming Hu, Scott, Kimberly, Joanna, Susan, Cheryl, Sandra

Joanna called the meeting to order. Minutes were read by recorder, Sandra. Scott made the motion to approve, Susan seconded, committee voted yes and the minutes were approved.

Joanna presented the results of the Novice Teacher survey sent out by ADE to Joanna, who also dispersed the information to programs.

ASTATE graduates/completers rated their programs more positively on several aspects of related to interactions/awareness with students (1b, *Demonstrating Knowledge of Students*; 3a *Communicating with Students*, 3c *Engaging Students in Learning*) and rated the program strongly on some aspects of Professionalism (4a *Reflecting on Teaching* and 4f *Showing Professionalism*). These correlate to aspects of the intern assessment.

Areas where A-State completers rated their preparation program significantly lower than the average state rating included 1f, *Designing Student Assessment* and 2d, *Managing Student Behaviors*.

Susan suggested "Teaching Like a Champion" book that she has used with her art interns and has been received well by the students because it helps the students to be able to meet daily performance expectations in the classroom.

Indicators of the survey did not score lower than a 3 out of a 4. We need to set a benchmark of expectations for our programs, examine the data, and make recommended changes.

Discussion: Kimberly suggested recommendation to classroom management and behaviors and procedures according to the survey. Contact Audrey for planning PD in their internship seminars. It is broken down into data by programs and results shared with teacher education person in each department.

Survey consisted of our graduates, who have completed 1 year of teaching, '15-'16, in general. This was the 2017 Spring Novice Survey supplied by ADE as part of the novice teacher project.

Partner schools: we will develop process to identify new hires, data sharing will require permission of novice teachers, and ADE is supposed to provide us with that information to keep track of our completers 3 years out. The state department's role in this data collection should be ongoing.

#### Sub-committee reports:

1. **Dispositions:** Dr. Kimberly Davis reported that Old Dominion denied access/usage. There is a new instrument available in LiveText and CAEP recommends this tool. It includes a self assessment for admission and 2 more assessments prior to internship. This committee needs to recommend to EPP and conduct discussion of how this instrument will fit into our EPP. Committee needs everyone to be onboard and informed regarding the LiveText dispositions instrument. The form will be generated electronically and once completed, by submission it will enter directly into LiveText. Need guidelines for process. Susan may want to send webinar links to Amanda Lamburtus, in-addition to math representative, Lisa Rice. HYPRESS person was recommended by Scott to committee and

he is awaiting his reply for confirmation. Audrey has the instrument to send out, Susan will touch base with her. It must be approved by this committee to move forward.

Committee task: Approval thru the process: this committee, EPP for discussion at next EPP meeting for input and approval, perhaps COPE can do email vote.

2. Impact on student learning: Lacy Baker, Carleen Sheets, Dixie Keyes, Kelly Buford. These sub-committee members met and discussed the Oklahoma Panhandle Student Work Sample instrument. Must have uniformity throughout EPP and programs.

Committee question:

Who will be responsible for evaluation? 3 rubrics for sign offs.  
....working on reliability at this point.

SPA requirements and Unit Level assessments might have additional requirements in addition to this work sample for internship assessments. Eventually this will become the basis of the EPP Portfolio. Each program must have a work sample, interns gathering info on their students, lessons, pre/post assessment (can be informal) before and after each lesson to reflect instructional gains. Panhandle OK instrument is very organized and detailed and needs input and vote from everyone upon review. Results will be submitted into LiveText...all aligned to INTASC and individually aligned to each program. Committee recommend that link be submitted to members of EPP for review with the expectation of input submitted back to the committee.

Dispositions instrument ready to go out as well. Joanna will send instruments with request for feedback by Monday.

Dr. Davis asked if the committee had any more input or questions. There were none.

Next meeting: To be determined based on faculty responses from the two instruments.

Susan moved for adjournment and Scott seconded, committee voted yes and the meeting was adjourned.